COMPREHENSIVE ASSESSMENT EDUCATOR INFORMATION RECORD EDUCATOR NAME: ______ SCHOOL NAME: ______ The purpose of this record is to gather a sampling of information regarding the Assessment and Evaluation and Professional Growth Domains. The evaluator may ask for further clarification of this information. You may record information on these pages or reproduce them exactly as they appear.

Domain III: Assessment and Evaluation

1. Provide two examples of pre-/post-instructional data for a class of students. **If applicable, use state mandated tests as one example.** Describe the amount of student progress exhibited and how your conclusions were used to make instructional decisions. (In analyzing TVAAS data, observable trends should be described. Classroom examples should be more specific You may attach copies of the assessments.) **III A, III C**

	Pre-Instructional Data	Post-Instructional Data	Conclusions
1.			
2.			
1			

Domain V: Professional Growth					
3. A collaboration is defined as an intellectual endeavor where two or more educators share with each other and gain professional knowledge from each other. Discuss two relevant examples of collaborative professional development you have participated in within the last five years. VA					
five years. VA					
Collaborative Activity and Date	Purpose of Collaboration	Results of the Collaboration			
•	Purpose of Collaboration	Results of the Collaboration			

2. How do you communicate student achievement and progress to students, parents, and appropriate others? Describe and/or provide examples. **IIIB**

4. Use the chart provided below to provide information regarding **2** of your most useful professional growth opportunities. Include a description of your application of this professional growth in your classroom as well as information regarding any professional leadership with colleagues which might have resulted from your growth. **VB**

Professional Development Activity	Application and Leadership which have resulted from the
and Date	Professional Development Activity